



Rodney Cooper-sweat  
INDSTRL COST ESTIMATING & CONTROL (TMGT4301 40232E)

## BC Survey - Results 2023 Fall II (8 week II), INDSTRL COST ESTIMATING &

Dear Instructor,

Below are the 2023 Fall II (8 week II) survey results for "INDSTRL COST ESTIMATING & CONTROL (TMGT4301 40232E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Rodney Cooper-sweat  
2023 Fall II (8 week II)  
INDSTRL COST ESTIMATING & CONTROL (TMGT4301 40232E)  
No. of responses = 2



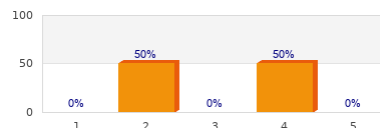
## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div>100%</div><div></div></div><div><div>0%</div><div>0%</div><div>0%</div><div></div><div>0%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=2</div><div>av.=4</div><div>md=4</div><div>dev.=0</div></div>
3.2) The workload in this course was well distributed throughout the term.	<div>strongly disagree</div> <div><div><div></div><div>50%</div><div></div><div>50%</div><div></div></div><div><div>0%</div><div></div><div>0%</div><div></div><div>0%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=2</div><div>av.=3</div><div>md=3</div><div>dev.=1.4</div></div>
3.3) The course was delivered as outlined in the syllabus.	<div>strongly disagree</div> <div><div><div></div><div>50%</div><div></div><div>50%</div><div></div></div><div><div>0%</div><div></div><div>0%</div><div></div><div>0%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=2</div><div>av.=3</div><div>md=3</div><div>dev.=1.4</div></div>
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div>100%</div><div></div></div><div><div>0%</div><div>0%</div><div>0%</div><div></div><div>0%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=2</div><div>av.=4</div><div>md=4</div><div>dev.=0</div></div>
3.5) The instructor made learning relevant to my field of study, career, or degree.	<div>strongly disagree</div> <div><div><div></div><div></div><div>50%</div><div>50%</div><div></div></div><div><div>0%</div><div>0%</div><div></div><div></div><div>0%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=2</div><div>av.=3.5</div><div>md=3.5</div><div>dev.=0.7</div></div>
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	<div>strongly disagree</div> <div><div><div></div><div></div><div>50%</div><div>50%</div><div></div></div><div><div>0%</div><div>0%</div><div></div><div></div><div>0%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=2</div><div>av.=3.5</div><div>md=3.5</div><div>dev.=0.7</div></div>
3.7) The instructor provided timely feedback on my assignments.	<div>strongly disagree</div> <div><div><div></div><div>50%</div><div></div><div>50%</div><div></div></div><div><div>0%</div><div></div><div>0%</div><div></div><div>0%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=2</div><div>av.=3</div><div>md=3</div><div>dev.=1.4</div></div>
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div>100%</div><div></div></div><div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div><div></div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=1</div><div>av.=4</div><div>md=4</div><div>dev.=0</div><div>ab.=1</div></div>

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

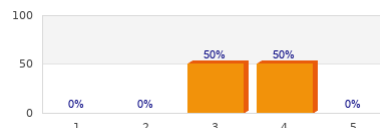


strongly agree

n=2  
av.=3  
md=3  
dev.=1.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



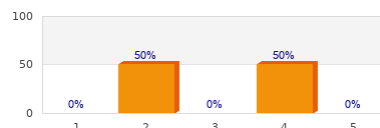
strongly agree

n=2  
av.=3.5  
md=3.5  
dev.=0.7

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



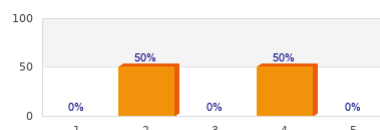
Very Satisfied

n=2  
av.=3  
md=3  
dev.=1.4

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

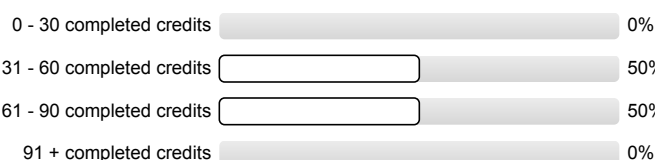


Very Likely

n=2  
av.=3  
md=3  
dev.=1.4

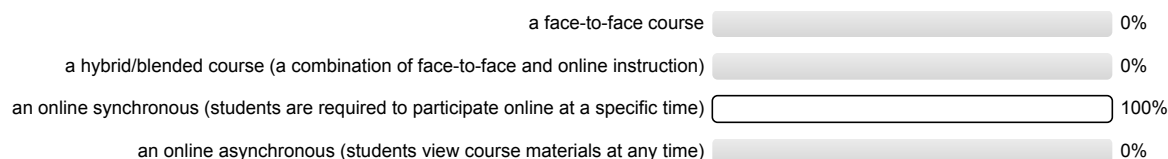
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



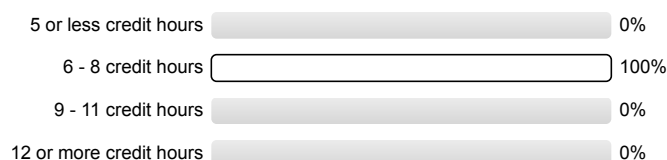
n=2

7.2) This course is instructed as:



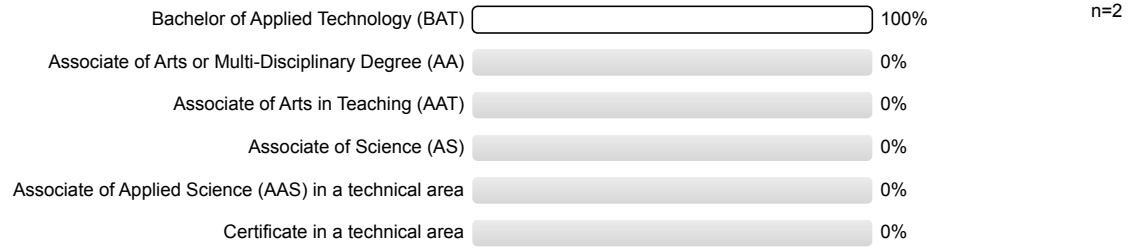
n=1

7.3) This term I am currently enrolled in:

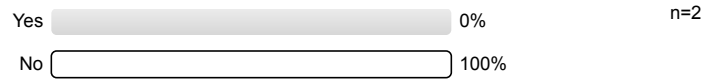


n=2

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

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### 6. Open Response:

<sup>6.2)</sup> What changes would you recommend that would improve this course?

- More time on quizzes or not have the quizzes timed. To not put extra stress on test taking.
- The instructor could record himself teaching the course or record himself solving the homework like Dr. Li. This course is not easy so watching videos that are 10 years old is useless. The videos didn't exactly show you how to solve the problems. If you had incorrect homework - the instructor should've explained where you went wrong. We would get our homework grade after taking the quiz, so we had no idea if we were on the right path.

<sup>6.3)</sup> Any further, constructive comments?

- The book was not easy to follow.